

Report of the Refresher Course Committee

The 2015 Refresher Course Committee (RCC) worked to fulfill its charge to design, develop, and implement a full curriculum of courses, special sessions, and symposia that meet the criteria for *AMA PRA Category 1 Credit*[™]. The Educational Course program remains extremely popular with attendees, and it is anticipated that over 63,000 registrants attended various components of the program during the 2015 meeting. The 2015 RCC is at full membership with 35 subcommittee chairs, 3 ex-officio members, and Chair. The Refresher Course Committee members are listed on www.rsna.org and in the RSNA Meeting Program.

The Educational Course program is developed with several themes in mind, including faculty mentorship, geographic national representation, international representation, handouts, audience response system, and the integrating of Education and Science. Faculty mentorship involves gradual development of course faculty to include both established individuals paired with new talent for individual courses. All faculty have been encouraged to respond to and accept the mentorship role in course preparation and delivery, and society participation. As in past years, select RSNA faculty members were invited to participate in a one-day educational program to help them prepare for their courses. The workshop focused on how to incorporate proven question-writing strategies, how to best deliver a self-assessment module (SAM) the Audience Response System (ARS), The RSNA Diagnosis Live[™] system, adult learning principles, and the roles of interactivity and technology in effective teaching.

International representation has been identified as an important parameter for consideration by the subcommittee chairs when choosing their faculty and developing their curriculum. Subcommittee chairs have been encouraged to balance such considerations with a prerequisite strong language and presentation skills in order to maximize the breadth of perspective without compromising communication.

The 2015 Educational Course program consisted of 444 invited lectures presented by over 1300 faculty members. All areas of interest were represented. Mixed science and education courses again provided combined education and research on related topics. Offered were half-day sessions in Breast, Cardiac, Chest, Gastrointestinal, Emergency, Genitourinary, Informatics, Musculoskeletal, Nuclear Medicine, Interventional, Vascular, and Neuroradiology, five half-day courses in Interventional Oncology, and two and a half days in Pediatric Radiology. Repeated this year were the Essentials of Radiology courses consisting of ten courses for radiologist and trainees interested in reviewing basic radiology, the Associated Sciences courses, Case-based Review courses in Abdomen, Breast, Thoracic, Cardiac, Neuroradiology, Pediatric Radiology, Radiation Oncology, Magnetic Resonance, Nuclear Medicine (PET/CT), Musculoskeletal Radiology, and Ultrasound. The case-based courses were designed for self-assessment using the Audience Response System. In addition to the Case-based courses, there were 49 additional courses utilizing interactive audience response technology. This year, 24 courses utilized RSNA Diagnosis Live[™] technology. At the 2015 meeting a total of 48 Self-Assessment Modules (SAMs) fulfilling the ABR's Maintenance of Certification requirements for self-assessment material was offered in a variety of subspecialties and general content areas.

In 2015, controversy sessions took place on Monday, Tuesday, Wednesday, and Thursday mornings and Wednesday afternoon. This type of programming addressed radiology-related topics that were particularly controversial.

The RCC supports the Chicago Radiological Society by sponsoring a speaker at their meeting. Appreciation, of course, always goes to the professional volunteers who spend tireless hours as track heads, course directors, and faculty members who make the RSNA Educational Program a success.

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Chairman, Refresher Course Committee